**All of Us – Table of Lesson Plans**

|  |  |
| --- | --- |
| **Lesson and Film** | **Learning Intentions** |
| 1. Establishing a Safe  Space  (No Film) | Create a safe learning environment in your classroom.  Introduce the All Of US resource and roadmap the learning ahead.  Identify sources of information and support access outside these lessons. |
| 2. Same Sex Attracted  Experiences  (Jaimee’s Video) | Understand how homophobia and discrimination affect everyone’s  wellbeing.  Define sexual diversity using a continuum.  Recognise that same sex attracted people do not fit into stereotypes.  List ways to be more inclusive of people who are gay or lesbian. |
| 3. Bisexual Experiences  (Vivian’s Video) | Recognise that diversity is not always visible and consider what this means  for an inclusive school.  Demonstrate empathy for individuals with a diverse range of experiences.  Analyse and challenge stereotypes of same sex attracted people.  List ways to be more inclusive of people who are bisexual. |
| 4. Transgender  Experiences  (Nevo’s Video) | Define the terms ‘transgender’, ‘gender-diverse’ and 'transphobia.'  Analyse societal expectations of gender as well as the stereotypical and  limiting nature of these.  List ways to be inclusive of people who are transgender or gender diverse. |
| 5. Intersex Experiences  (Phoebe’s Video) | Explain what it means for a person to be intersex.  Understand the unique issues faced by a person who is intersex.  List ways to be more inclusive of people who are intersex. |
| 6. What Can I Do?  (Jordan’s Video) | Create a definition of an ‘ally’.  Classify ways to be a supportive friend or ally for LGBTI people versus  disrespectful behaviours.  Consider ways they can each be a good ally for people who are LGBTI.  Consider the impact of heteronormativity on LGBTI people. |
| 7. Standing Out as an Ally  (Margot’s Video) | Plan ways to overcome barriers in order to be good allies of people who  are LGBTI.  Develop and demonstrate strategies to be good allies for people who are  LGBTI. |
| 8. A Safe School for All Of Us  (Michael’s Video) | Consider how homophobia and transphobia affect all people negatively.  Develop and recommend strategies in schools to make them welcoming  and safe for everyone. |